



# SEASONAL PROGRAMS' EXPECTATIONS

## CODE OF CONDUCT

Loon Seasonal Programs is a community for learning and only behavior that allows for the flourishing of the community will be accepted. We ask that our students practice our three expectation. Be Safe, Be Respectful, Be Responsible. Activities that endanger others or that detract from the learning process will not be tolerated. The following code of behavior is in effect for the Seasonal Programs and is applicable to all levels at which students are expected to be fully responsible for their actions in the program.

PROBLEM BEHAVIOR	DEFINITION
<b>ABUSIVE LANGUAGE, INAPPROPRIATE LANGUAGE, PROFANITY</b>	Verbal messages that include swearing, name calling or use of words in an inappropriate way.
<b>ALCOHOL, DRUGS, TOBACCO, E-CIGARETTES, VAPING DEVICES</b>	Student is in possession of or is using alcohol, illegal drugs, substances, tobacco or e-cigarettes/vaping devices.
<b>ARSON</b>	Student plans and/or participates in malicious burning of property.
<b>BOMB THREAT, FALSE ALARM (BOMB)</b>	Students delivers a message of possible explosive materials being on-campus and/or pending explosion.
<b>COMBUSTIBLES</b>	Student is in possession of substances/objects readily capable causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid)
<b>DEFIANCE, DISRESPECT, LYING, INSUBORDINATION, NON-COMPLIANCE</b>	Refusal to follow directions, talking back and/or inappropriate interaction.
<b>DISRUPTION</b>	Behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling or screaming; noise with materials; horseplay or roughhousing.
<b>FIGHTING, PHYSICAL AGGRESSION</b>	Actions involving serious physical contact where injury may occur (i.e., hitting, punching, hitting with an object, kicking, biting, scratching, kicking, etc.) Includes rough play.
<b>HARASSMENT, TEASE, TAUNT, BULLYING</b>	Student delivers disrespectful message (verbal, gestural or electronic) to another person that include threats and intimidation; obscene gestures, pictures or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin, disabilities or other personal matters.
<b>PROPERTY DAMAGE, VANDALISM</b>	Student deliberately impairs the usefulness of property and/or engages in an activity that results in substantial destruction or disfigurement of property. Includes lodges, skis, poles, boots, etc.
<b>WEAPONS</b>	Student is in possession of knives or guns (real or lookalike), or other objects readily capable of causing bodily harm.

## **\*SELF RELEASE\***

14-16 year olds shall notify of self-release from Development team building with a note from parent/guardian and must sign out.

## **CODE OF CONDUCT – DISRUPTION**

The primary goal of the Seasonal Programs is to facilitate a safe and fun learning environment. Therefore, any disruption to the group which distracts the students from learning or coaches from instructing, is not acceptable. In order to assure the best possible learning environment, students who cause disruptions to the learning environment will be addressed using the process and outlined below:

**1ST STEP** – Coach will meet briefly with the student to inform them of the specific behavior which caused the disruption of the group and will ask for the student's cooperation in keeping the lesson focused on teaching, learning and discuss strategies that will enable behavioral success.

**2ND STEP** – Coach will have a more detailed discussion with the student as to why they are disrupting the group and specify detailed directions about expectations as discussed in the First Step. Coach will address behavioral strategies to support lesson behavior with student. Coach will contact parent/guardian to ask for assistance in helping their child understand positive behavior.

**3RD STEP** – Coach will inform the student that they have reached the Third Step of the Conduct Code and parents will be contacted. A student/parent/coach/program manager conference will be scheduled to discuss a more in depth review of positive behavior interventions and a behavioral plan to support the student will be developed.

*3a. Meeting to determine suspension of participation. Temporary or Permanent*

## **PARENT CODE OF CONDUCT**

### **SUPPORT YOUR CHILD**

Support your child by giving encouragement and showing interest in his/her group. Help your child work toward skill improvement and good sportsmanship. Teach your child that hard work and an honest effort are often more important than victory.

### **BE SUPPORTIVE AND YOUR CHILD'S BIGGEST CHEERLEADER**

Children learn more by example than by criticism. Work to be a positive role model and reinforce positive behavior in others. Applaud good effort by others in your child's group. Do not criticize any child's performance. Teach your child to be gracious in learning and challenges.

### **DON'T BE A SIDELINE COACH**

Refrain From coaching. Parents who shout, scream or express displeasure often give inappropriate advice at the wrong time. The coach should be the only voice. You and your child will both enjoy skiing more if you put some emotional distance between yourself and on snow coaching.

### **DEMONSTRATE A POSITIVE ATTITUDE TOWARD COACHES/STAFF**

Coaches and staff are not enemies. Never allow yourself to be drawn into a verbal disagreements with other parents or coaches. No one has ever regretted letting "cooler heads prevail."

### **REMEMBER THAT YOUR CHILD WANTS TO HAVE FUN**

Your child is the one skiing/riding, not you. Children must establish their own goals to ski and ride for themselves. Take care not to impose unreasonable demands on your child. Let your children experience the fun of skiing/riding as well as the challenge of excelling.

# GENERAL EXPECTATIONS OF DEVELOPMENT TEAM AND COMPETITION TEAM PARENTS/GUARDIANS:

They will set a good example for their child in his/her development by adhering at all times to the following.  
**I/We will:**

- Not criticize the coach openly or directly during coaching. Any criticism shall be done in writing, sent to the program manager.
- Give only positive feedback.
- Do our best to teach our skiers/riders to become students of the sport.
- Show the quality of our sportsmanship during and after each day on snow and help our child remember to thank their coach and staff
- Do our very best to have our child prepared for every day on snow.
- Support the learning efforts of group, coaches and demonstrate our patience.
- Understand that improper behaviors may result in parent/guardian being asked to leave.
- Leave the coaching to the coach. We shall not give our child instruction.
- Understand that the program manager will if necessary, suspend our individual privilege to participate should we behave in a manner that is rude or otherwise offensive.
- Agree to do our best to have as much fun watching our children ski/ride as they have skiing/riding.

## 24 HR RULE

The 24hr rule is a rule that is in place to help keep peace between the coach and parents. The rule is simple. Parents are not allowed to approach the coach about issues until 24hrs after the incident.

### REASONS FOR THE RULE:

1. To allow the parents to calm down after the issue has developed
2. Allow the coach to calm down after the incident
3. Give parents and coaches time to think about the problem
4. To prevent any unnecessary act or scenes in front of the children and other parents
5. Calmer heads will prevail
6. To stop any embarrassing moments in front of the child, resort guests or staff
7. The hope that time to think about the issues will help to solve the problem in a positive manner and the right resolution

Sometimes in the heat of the moment, parents and coaches say things that they really don't mean. This can hurt the child or the group because things were not handled correctly. The parent and coach relationship is important, but the overall decisions should be based on what is best for the group and skier/riders.

Student Signature:	Date:
Parent Signature:	Date:
Director Signature:	Date: